

# Empowering Educators: The Basic Course in Medical Education (BCME) 2024

"Shaping Educators, Enriching Minds: Advancing Excellence in Medical Teaching."

The **Basic Course in Medical Education (BCME)** programme was conducted at **Gouri Devi Institute of Medical Sciences and Hospital, Durgapur**, from the **18th to the 20th of November, 2024**, under the auspices of the **Medical Education Unit** of the institution. This three-day workshop aimed to enhance the teaching skills, methodologies, and overall understanding of medical education among the faculty, fostering their professional development.

The programme was meticulously designed to combine theoretical knowledge with practical applications, making it highly engaging and interactive. Faculties from various departments actively participated in a series of thoughtfully curated activities that emphasized collaborative learning and skill enhancement.



The sessions included **interactive games** and **group activities**, encouraging the participants to step out of their comfort zones and engage in teamwork and problem-solving exercises. These activities were strategically aligned with the core objectives of the programme, such as effective teaching techniques, assessment strategies, and curriculum planning in the context of medical education.

The BCME sessions were spearheaded by experienced facilitators from the **Medical Education Unit**, who adeptly blended lectures, discussions, and hands-on activities. Topics such as *teaching-learning principles*, *competency-based medical education*, *effective communication with students*, and *feedback mechanisms* were discussed in detail. Faculty members were also encouraged to share their experiences and challenges, fostering a rich exchange of ideas and best practices.

One of the highlights of the programme was the use of **innovative teaching tools and techniques**, which demonstrated how medical educators could make their sessions more impactful and student-centric. Emphasis was laid on *active learning approaches* and the incorporation of modern technologies into traditional teaching methodologies.



The final day culminated in a reflective session, where participants shared their insights and takeaways from the workshop. Certificates of participation were awarded to all attendees, recognizing their commitment to enhancing their roles as medical educators.

The BCME programme proved to be an enriching experience, equipping the faculty with essential skills and strategies to excel in their teaching roles. It also reinforced the institution's commitment to fostering excellence in medical education, ensuring that students benefit from a holistic and well-rounded learning environment.